

## State of Misconsin 2009 - 2010 LEGISLATURE

LRB-3864

## PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Today if possible

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Milwaukee Public Schools

AN ACT ...; relating to: MPS changes and making an appropriation

### Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a later version. For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

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The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**SECTION 1.** 119.16 (1c) of the statutes is created to read:

119.16 (1c) STANDARDS FOR LITERACY AND MATHEMATICS CURRICULA. The board 3 shall evaluate literacy and mathematics curricula employed in schools in the district, 4 5 and shall establish minimum standards for literacy and mathematics curricula.

**SECTION 2.** 119.16 (3m) of the statutes is created to read:

119.16 (3m) MASTER FACILITIES PLAN. (a) No later than December 1, 2010, the board shall evaluate all school buildings in the school district operating under this chapter according to the criteria established under par. (b), and shall develop a

\*\*\*\* MOTEO DOYOU want the board to undertake any regular or periodic review of these curricula?

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master plan governing the use, repair, renovation, and demolition of buildings in the district. The master plan shall include procedures for notifying the partnership for success committee, created under s. 119.11, in the event that the board determines that one or more school buildings will be closed or demolished and the pupils in those buildings reassigned to other buildings in the district.

(b) The board shall establish criteria to evaluate the safety, structural integrity, utility, and costs of maintenance and repair of school buildings in the district. Subject to the requirements under sub. (10), the criteria shall include consideration of the advantages and disadvantages of repairing versus demolishing older buildings having high maintenance or operating costs.

\*\*\*\*Note: Do you want the board to work with any city or state agencies with expertise in engineering, construction, building maintenance, etc., to develop these criteria?

SECTION 3. 119.16 (9) of the statutes is created to read:

119.16 **(9)** Financial reporting; budgeting; accountability. (a) The board shall submit quarterly financial reports to all of the following:

- 1. The state superintendent.
- 2. The mayor.
- 3. The city comptroller.
- 4. The personnel and finance committee of the common council of the city.
- 5. The joint committee on finance.

\*\*\*\*NOTE: It is our understanding that these financial reports would be public records subject to review without an explicit direction that they be made available for review upon request by any person. Is that incorrect?

(b) The board shall annually prepare a budget for each school in the school district operating under this chapter. The board shall require each school to submit annual financial reports to the board.

\*\*\*\*NOTE: The written instructions on page 5, item VI 2. directed me to "centralize individual school budgets." As drafted, the board will now prepare the budgets for all schools in the district. Your instructions also ask that individual school budgets be "submitted to the district?" What does that mean?

- 1 (c) The board shall maintain a chief accountability office to ensure financial accountability. 2 **SECTION 4.** 119.16 (11) of the statutes is created to read: 3 119.16 (11) BOARD TRAINING. Each member of the board shall annually receive 4 professional training from a nationally recognized association of school boards. 5 \*\*\*\*NOTE: Do you want to specify how many hours or what type of training? May or must the board members travel or receive training via the web? **SECTION 5.** 119.16(12) of the statutes is created to read: 6 119.16 (12) PROFESSIONAL DEVELOPMENT AND TRAINING. (a) The board shall 7 establish a professional development and training program for principals employed 8 by the board and may require a principal employed by the board to attend the 9 program. 10 (b) The board shall require all staff and administrators employed by the board 11 to complete multicultural training. 12 \*\*\*\*NOTE: What do you mean by "staff"? Is this support staff only? Only persons who are licensed? Or all employees of the district? Must the training take place annually? Will the board be required to develop the program? Do you want to specify what "multicultural training" means? **SECTION 6.** 119.16 (13) of the statutes is created to read:
- 13
- 119.16 (13) Public transportation for middle school pupils. The board shall 14 permit pupils enrolled in the district operating under this chapter in the middle 15 school grades to be transported to and from school by a mass transit system, as 16 defined in s. 85.20 (1) (e).

  Does MPS wreally prohibit model school pupils from

  \*\*\*\*Note: (Does this provision sufficiently address the problem raised on page 7

  item IX 2. of the drafting instructions?

  The statutes is created to read:

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toxx HOTE: Is this a condition of employment subject to a collective bargaining agreement?

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REINVESTMENT ACT OF 2009. The board shall send a communication to the common council of the city regarding any unsecured bonding authority allocated to the board under sec. 2, division B, Title I, Subtitle F, Part III of P, L. 111-5, stating the amount of unsecured bonding authority allocated to the board under sec. 2, division B, Title I, Subtitle F, Part III of P, L. 111-5, and directing that the unsecured bonding authority be assigned to the department for reallocation as provided under this subsection. The board shall require the department to reallocate the bonding authority under this subsection to school districts that meet the following criteria and shall collaborate with the department regarding the reallocation of that bonding authority:

- (a) At least 50 percent of the school district's membership in the previous school year was eligible for a free or reduced-price lunch under 42 USC 1758 (b). In this paragraph, "membership" has the meaning given in s. 121.004 (5).
- (b) 1. The school board has identified school district buildings requiring significant maintenance or improvements.
- 2. The school board proposes cost-effective and technically feasible energy efficiency or green building improvements to the buildings identified in subd. 1.

**SECTION 8.** 119.185 of the statutes is created to read:

119.185 School governance councils. (1) In this section, "parent" has the meaning given in s. 115.76 (12) (a).

\*\*\*\*NOTE: Proposed s. 119.185 is modelled on but differs from MPS Administrative Policy 9.11. Please review the section carefully to ensure that it accomplishes your intent.

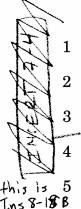
(2) The board shall ensure that each school in the school district operating under this chapter establishes a school governance council to provide a forum in

occur by any particular date? That is, does the bonding authority expire?

which pupils enrolled in the school, the parents of pupils enrolled in the school,
teachers and administrators at the school, and members of the community may work
together to analyze and make recommendations for the improvement of school
policies, curricula, and educational plans at the school and the well-being of pupils
enrolled in the school.
(3) (a) Members of a school governance council shall be elected in the manner provided under sub. (4)(a). Except as provided in par. (b), the number of members
provided under sub. (4)(a). Except as provided in par. (b), the number of members
of a school governance council shall be determined by multiplying 0.01 by the number
of pupils enrolled in the school. Each council shall consist of the following members:
1. Parents of pupils enrolled in the school, except that no parent elected to the
council under this subdivision may be a paid employee of the school. At least 51%
of the members of a school governance council shall be elected under this subdivision.
2. The principal of the school or his or her designee.
3. If the school has pupils enrolled in the middle school, junior high school, or
high school grades, one pupil who is enrolled in the school in grade 6 or higher.
4. At least one person who is employed at the school as a teacher or support
staff.
5. At least one person who is a resident of the city and who does not qualify for
membership on the council under subds. 1. to 4.
(b) 1. Subject to the requirement under par. (a) 1., if the number of members
determined under par. (a) is an even number, the membership of the council shall be
increased by one member in any one category.
****NOTE: Who determines which membership category gets an additional representative under this subdivision?

2. No school governance council may have fewer than nine members.

1	3. A school governance council may vote to increase the number of members on
2	the council, but the number of members on the council shall always be an odd
3	number.  (4) A council may, on its own initiative or upon the written petition of a majority
4	(4) A council may, on its own initiative or upon the written petition of a majority
5	of the teachers of the school for which the council is established, direct the principal
6	of the school to attend a professional development and training program established
7	under s. 119.16 (12).
8	(5) The board shall establish policies and procedures governing all of the
9	following:
10	(a) The nomination and election of initial members to a council and for the
11	transfer of the nomination and election process to the council following the first
12	election.
13	(b) The manner of filling vacancies in the membership of the council that occur
14	prior to the expiration of a term. The board shall permit the partnership for success
15	committee, created under s. 119.11, to nominate individuals to fill vacancies on the
16	council. An individual nominated by the partnership for success committee may fill
17	a vacancy only upon the approval of a majority of the members serving on the council.
18	(b) The terms of office of council members.
19	(c) The selection of officers.
20	(d) The location and frequency of meetings.
21	(e) The powers, duties, and responsibilities of councils and the powers and
22	duties of individual council members.
23	(f) The reimbursement of expenses incurred by council members in connection
24	with their powers and duties.
25	SECTION 9. (19.32) (8) of the statutes is created to read:



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119.32 (8) The superintendent of schools may require a principal employed by the board to attend the professional development and training program established under s. 119.16 (12).

**SECTION 10.** 119.76 of the statutes is created to read:

119.76 Pupil ACT testing. (1) Subject to sub. (2), the board shall provide each pupil enrolled in the 11th grade in the school district operating under this chapter with the opportunity to take the ACT test.

(2) The board shall comply with all standards for administering the ACT test established by the ACT including providing reasonable accommodations for a pupil who is a child with a disability, as defined in s. 115.76 (5), if the pupil complies with the process for requesting accommodations and submits sufficient documentation of his or her disability.

**Section 11.** 119.43 of the statutes is created to read:

119.43 Principal tenure; performance reviews. (1) (a) Except as provided in sub. (2), a principal of a school in a city of the 1st class shall be initially employed under a 3-year contract with the board and on probation. The superintendent of schools may recommend that the board renew the contract of a principal after the successful completion of a continuous 3-year contract term. After the successful completion of a (second) continuous 3-year contract term with the board, the superintendent of schools may recommend that the board make the employment of the principal permanent. The board may accept or reject the recommendation of the superintendent of schools. A principal for whom permanent employment is rejected may appeal the rejection to the board. department

\*\*\*\*Note: This paragraph requires the principal to complete a continuous 3-year contract term. Was that your intent? If so, what happens to a principal who serves for, say, two years under a contract, takes a break, and then comes back? Does that principal •

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start over at the beginning of the two three-year terms tenure clock under this paragraph, or may the principal resume the tenure clock as if there were no interruption?

\*\*\*\*NOTE: How do you want to treat principals who are currently employed by the board but who do not have tenure under their existing contracts? Must they start their tenure clock from the beginning, with two three-year contracts, as provided in this paragraph (a)?

- (b) No principal who has become permanently employed under this section may be refused employment, dismissed, removed, or discharged, except for inefficiency or immorality, for willful and persistent violation of reasonable regulations of the board, or for other good cause, upon written charges based on fact proffered by the board or other proper officer of the board or school in which the principal is employed. Upon the principal's written request and no fewer than 10 nor more than 30 days after receipt of notice by the principal, the charges shall be heard and determined by the board. Hearings shall be public when requested by the principal and all proceedings at the hearing shall be taken by a court reporter. All parties shall be entitled to be represented by counsel at the hearing. The action of the board is final.
- (2) A principal whose employment is permanent under an agreement entered into before the effective date of this subsection .... [LRB inserts date], between the board and an organization that is not a labor organization, as defined in s. 111.70 (1) (h), shall retain all of the rights and privileges of permanent employment obtained under that agreement.
- 16 Ins 8 (3) A principal who is under a 3-year contract with the board is subject to

SECTION 12. (119.76) of the statutes is created to read:

119.76 Promise neighborhoods. (1) The board shall work with the common council of the city community agencies, public agencies, and nonprofit charitable organizations to plan for the establishment of promise neighborhoods in the city in

1	which the following services would be integrated and provided to residents of the
2	neighborhoods:
	****NOTE: Is it your intent that the following services would be provided to residents of the neighborhood at no charge?
3	(a) Counselling and training for new parents.
4	(b) Early childhood education.
5	(c) High-quality child care.
6	(d) After-school programming involving children and parents.
7	(e) Crime-prevention support programs.
8	(f) Youth job training and internship opportunities.
9	(g) Local community health centers.
10	(g) Financial counseling.
11	(i) Increased broadband internet access for low-income community members
12	who lack access.
13 6-2	SECTION 13. 119.31 of the statutes is created to read:
14	119.31 Achievement guarantee contracts for 9th grade pupils. (1) If the
15	board determines that state or federal aid is available, any school in the city that
16	enrolls 9th grade pupils is eligible to participate in the program under this section.
17	The board shall give priority for funding to schools with the lowest graduation rates.
18	(2) An achievement guarantee contract shall require the board to do all of the
19	following in each participating school:
20	(a) Reduce each 9th grade class size to 15. In this paragraph, "class" refers to
21	a core curriculum course, as determined by the board.
22	(b) Keep the school open every day from early in the morning until late in the
23	day, as specified in the contract.
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- (c) Collaborate with community organizations to make educational and recreational opportunities, as well as a variety of community and social services, available in the school to all residents in the school's attendance area.
- (d) 1. Provide a rigorous academic curriculum designed to improve pupil academic achievement.
- 2. In consultation with the department and with the participation of the school's teachers and administrators and residents in the school's attendance area, review the school's current 9th grade curriculum to determine how well it promotes 9th grade pupil academic achievement.
- 3. If necessary, outline any changes to the curriculum to improve 9th grade pupil academic achievement.
- (e) 1. Develop a one-year program for all newly hired employees that helps them make the transition from their previous employment or school to their current employment.
  - 2. Provide time for employees to collaborate and plan.
- 3. Require that each teacher and administrator submit to the board a professional development plan that focuses on how the individual will help improve 9th grade pupil academic achievement. The plan shall include a method by which the individual will receive evaluations on the success of his or her efforts from a variety of sources.
- 4. Regularly review staff development plans to determine if they are effective in helping to improve 9th grade pupil academic achievement.
- 5. Establish an evaluation process for professional staff members that does all of the following:
  - a. Identifies individual strengths and weaknesses.

Ins 6-25 continue

include all of the following:

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b. Clearly describes areas in need of improvement.

(2)

c. Includes a support plan that provides opportunities to learn and improve.

(3)

d. Systematically documents performance in accordance with the plan.

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e. Allows professional staff members to comment on and contribute to revisions in the evaluation process.

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f. Provides for the dismissal of professional staff members whose failure to learn and improve has been documented over a 2-year period.

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(3) Each achievement guarantee contract shall include all of the following:

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(a) A description of how the school will implement each of the elements under sub. (2), including any alternative class configurations for specific educational

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activities that may be used to meet the class size requirement under sub. (2).

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(b) A description of the method that the board will use to evaluate the academic achievement of the 9th grade pupils enrolled in the school.

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(c) A description of the school's performance objectives for the academic achievement of the 9th grade pupils enrolled in the school and the means that will be used to evaluate success in attaining the objectives. Performance objectives shall

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1. The attainment of any educational goals adopted by the board.

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2. Professional development with the objective of improving pupil academic achievement.

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3. Methods by which the school involves pupils, parents or guardians of pupils, and other residents of the school attendance area in decisions affecting the school.

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(d) A description of any statute or rule that is waived under s. 118.38 if the waiver is related to the contract.

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LRB-3864/? PG/TKK:...:... **SECTION 13** 

A description of the means by which the department will monitor 1 compliance with the terms of the contract 2 **Section 14.** 119.315 of the statutes is created to read: 3 Science, technology, engineering, and mathematics pilot 119.315 4 programs for pupils in grades (Kthrough 5. If the board determines that state 5 Kindergarten or federal aid is available, any school in the city that enrolls pupils in grades 6 kindergarten to 5 is eligible to apply to the board for funding to participate in a pilot program designed to develop innovative instructional programs in science, 8 technology, engineering, and mathematics; support pupils who are typically 9 under-represented in these subjects; and increase the academic achievement of 10 pupils in those subjects. 11 **SECTION 15.** 119.317 of the statutes is created to read: 12 e 119377 13 (119.31) Standards for literacy and mathematics curricula. The board 13 shall evaluate literacy and mathematics curricula employed in schools in the district, 14 and shall establish minimum standards for literacy and mathematics curricula. 15 Section 16. Nonstatutory provisions. 16 (1) No later than 365 days after the effective date of this section.... [LRB inserts 17 date], the partnership for success committee, created under section 119.11 of the 18 as created by this act JV statutes,/shall communicate in writing with the federal office of urban affairs to 19 identify sources of federal funding for establishing a pilot promise neighborhood. 20 21 (END) INSERT 12-21 A INJERT 12-21 B

File With Statute 20.005 (3) Schedule

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<b>SECTION</b> #. 20.005 (3) (schedu	ule) of the statutes: at the appropriate pla	ıce,
insert the following amounts for the purp	poses indicated:  2009-10 WN INDIVIDUALS 2005-06 2006-	- 4
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(cm) Transition campus  partnership		
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Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

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transitori campus under s. 119, 16(16) te
privide comprehensive services to popils attending
the transitioni campus.
Endof 1-2A
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#### 2009-2010 DRAFTING INSERT FROM THE LEGISLATIVE REFERENCE BUREAU

INSERT RLR-ANALYSIS

OPI)

Under current law, the Department of Health Services (DHS) administers the Medical Assistance (MA) program to provide health care services to MA recipients, who are, generally, low-income, elderly, or disabled persons and who meet other specific eligibility requirements. The federal government reimburses DHS a portion of the cost of services provided under MA. If a school district, cooperative educational service agency (CESA), or the Department of Public Instruction, on behalf of the Wisconsin Center for the Blind and Visually Impaired or the Wisconsin Educational Services Program for the Deaf and Hard of Hearing, provides and pays for school medical services, and DHS receives federal MA reimbursement for the services, DHS reimburses the school district, CESA, or DPI 60 percent of the federal reimbursement.

This bill provides that if DHS receives more federal reimbursement under MA for school medical services provided in a biennium than it received for services provided in the previous biennium, DHS must distribute all of the difference to school districts and CESAs that provided school medical services that were reimbursed under MA.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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**SECTION 1.** 49.45 (39) (b) 1. of the statutes is amended to read:

49.45 (39) (b) 1. 'Payment for school medical services.' If a school district or a cooperative educational service agency elects to provide school medical services and meets all requirements under par. (c), the department shall reimburse the school district or the cooperative educational service agency for 60% 60 percent of the federal share of allowable charges for the school medical services that it provides, plus any applicable amount under subd. 3., and, as specified in subd. 2., for allowable administrative costs. If the Wisconsin Center for the Blind and Visually Impaired or the Wisconsin Educational Services Program for the Deaf and Hard of Hearing elects to provide school medical services and meets all requirements under par. (c), the department shall reimburse the department of public instruction for 60% of the federal share of allowable charges for the school medical services that the Wisconsin

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Center for the Blind and Visually Impaired or the Wisconsin Educational Services Program for the Deaf and Hard of Hearing provides and, as specified in subd. 2., for allowable administrative costs. A school district, cooperative educational service agency, the Wisconsin Center for the Blind and Visually Impaired or the Wisconsin Educational Services Program for the Deaf and Hard of Hearing may submit, and the department shall allow, claims for common carrier transportation costs as a school medical service unless the department receives notice from the federal health care financing administration that, under a change in federal policy, the claims are not allowed. If the department receives the notice, a school district, cooperative educational service agency, the Wisconsin Center for the Blind and Visually Impaired, or the Wisconsin Educational Services Program for the Deaf and Hard of Hearing may submit, and the department shall allow, unreimbursed claims for common carrier transportation costs incurred before the date of the change in federal policy. The department shall promulgate rules establishing a methodology for making reimbursements under this paragraph. All other expenses for the school medical services provided by a school district or a cooperative educational service agency shall be paid for by the school district or the cooperative educational service agency with funds received from state or local taxes. The school district, the Wisconsin Center for the Blind and Visually Impaired, the Wisconsin Educational Services Program for the Deaf and Hard of Hearing, or the cooperative educational service agency shall comply with all requirements of the federal department of health and human services for receiving federal financial participation.

History: 1971 c. 40 s. 93; 1971 c. 42, 125; 1971 c. 213 s. 5; 1971 c. 215, 217, 307; 1973 c. 62, 90, 147; 1973 c. 333 ss. 106g, 106h, 106j, 201w; 1975 c. 39; 1975 c. 223 s. 28; 1975 c. 224 ss. 54h, 56 to 59m; 1975 c. 383 s. 4; 1975 c. 411; 1977 c. 29, 418; 1979 c. 34 ss. 837f to 838, 2102 (20) (a); 1979 c. 102, 177, 221, 355; 1981 c. 20 ss. 839 to 854, 2202 (20) (r); 1981 c. 93, 317; 1983 a. 27 ss. 1046 to 1062m, 2200 (42); 1983 a. 245, 447, 527; 1985 a. 29 ss. 1026m to 1031d, 3200 (23), (56), 3202 (27); 1985 a. 120, 176, 269; 1985 a. 332 ss. 91, 251 (5), 253; 1985 a. 340; 1987 a. 27 ss. 989r to 1000s, 2247, 3202 (24); 1987 a. 186, 307, 339, 399; 1987 a. 403 s. 256; 1987 a. 413; 1989 a. 6; 1989 a. 31 ss. 1402 to 1452g, 2909g, 2909i; 1989 a. 107, 173, 310, 336, 351, 359; 1991 a. 22, 39, 80, 250, 269, 315, 316; 1993 a. 16 ss. 1362g to 1403, 3883; 1993 a. 27, 107, 112, 183, 212, 246, 269, 335, 356, 437, 446, 469; 1995 a. 20; 1995 a. 27 ss. 2947 to 3002r, 7299, 9126 (19), 9130 (4), 9145 (1); 1995 a. 191, 216, 225, 289, 303, 398, 417, 457; 1997 a. 3, 13, 27, 114, 175, 191, 237, 252, 293; 1999 a. 9, 63, 103, 180, 185; 2001 a. 13, 16, 35, 38, 57, 67, 104, 109; 2003 a. 33, 318, 321; 2005 a. 22; 2005 a. 25 ss. 1120 to 1149f, 2503 to 2510; 2005 a. 107, 165, 253, 254, 264, 301, 340, 386, 441; 2007 a. 20 ss. 1513 to 1559h, 9121 (6) (a); 2007 a. 90, 97, 104, 141, 153; 2009 a. 2, 28.



1	SECTION 2. 49.45 (39) (b) 3. of the statutes is created to read:
2	49.45 (39) (b) 3. 'Additional payments.' If the federal share of allowable charges
3	for school medical services provided in a biennium exceeds the federal share of
4	allowable charges for school medical services provided in the previous biennium, the
<b>(5)</b>	department shall reimburse schools districts and cooperative educational service
6	agencies all of the difference. The department shall allocate any reimbursement
7	under this subdivision among school districts and cooperative educational service
8	agencies in proportion to the total reimbursement that each school district and
9	cooperative educational service agency received under subd. 1 in the previous
10	biennium.  INVERT 12-21B  Showing 2 Effective data
11	SECTION 3. Effective date.
12	(1) Medical assistance reimbursement for school medical services. The
13	treatment of section 49.45 (39) (b) 1. and 3. of the statutes takes effect on July 1, 2011.

## THIERT | - 2C | STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

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SEC. CR: 17.10(5)
17.10 (5) If the soles and use tax pimposed
in the city of Milwauken is
increase for transit purposes?  for public transit  the fare I for a pupil who attends
public school in the city say shall
be at least one-third less than the adult very tare. For a
resular tare to the co
End of 1-2c

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SEC. CR, 119.11
TU
115.11 Partnership for success committee.  (15.11 Partnership for success committee.
(B) (1) there is established a partnership
for success committee. The committee shall members of the consist of the mayor atributerate the common.
consist at the mayor atolheraty the frommon.
wuncily the members of the board ; and the
superintendent of schoolso The major and the
president of the board shell serve as cochairpersons
of the committee.
The committee shall meet meet at the times on the
meet
quarterly are may meet at the times on the
call of the cochairperions.
(2) The committee shall hoster
eollaboration between the I district and the city:
The committee shall suck grants for education
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#### STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB LRB Research (608-266-0341) Library (608-266-7040) Legal (608-266-3561) shall each pay one-half of the End of 1-2h

#### STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

INSERT 2-11 Beginning on the rows,
1/1
SEC. CC. 119.16 (7)
115, 16 (2) PARENT INVULVEMENT COMMITTEE. The
board that establish a parent involvement
committee to handle parent issues and
complaints and to fite pountal involvement in
the schools.
End of 2-11

Research (608-266-0341)

Library (608-266-7040)

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INJERT 4-19A
SEC. CR, 119.16 (15)
119.16 (151) PARENT SURVEY. Amunally, the
board sheel conduct a survey of parents
if will a the idle it I to think it
appropriate and the school district appropriate and the results of the survey to
I and use the results of the survey to
nodify
derdap a modity parent involvement and
school improvement plans. The board shall
provide the results of the runney to the
partnership for success committee under
5. 119. 11 and the parent involvement
committee unter sub (7).

Research (608–266–0341) Library (608–266–7040)

Legal (608-266-3561)

TAVERT 4-19B) ABEGINNING IN the	A Marin Walanta
THUERT 4-19B  (A) Beginning in the  SEC. CR., 119.16 (16) 2011-12 school years	1
119.16 (16) IRANJITION CAMPUSES. The bome shall	100g/2004 p., v., von
désignate at least 2 schools as	
transition campuses and provide for the	
assignment of disruptive pupils to a	#00 11 Mg/1 Made/1
transition campus. The transition campuses	
shall provide the pupils with assitionice	
services and academia assistance to address	
their problems and facilitate their	
neturn to their grevious schools. The bone	
shall seek I partnership, and beat civic	seg
return to their previous schools. The board to establish between the transition campe shall such civic a non-profit comporations organizations I in order to privide comprehensive	
services to pyrils attending a transition campus for the purpose of improving their	
eurumic apportunities. Alle	
grade: or ages of pupils who may be assigned to a transition	can



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INCERT R-4 INSERT 6-25A

LRB-3110/P1 TKK:kjf:rs

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

AN ACT *to renumber* 119.23 (11); and *to create* 119.23 (11) (b) of the statutes; relating to: requiring a survey of parents of pupils enrolled in the Milwaukee Parental Choice Program and a report on the impact of changes made to that program by 2009 Wisconsin Act 28, the 2009–11 bienpial budget act.

### Analysis by the Legislative Reference Bureau

Under the Milwaukee Parental Choice Program (MPCP), the state pays for certain pupils to attend private schools located in the city of Milwaukee. 2009 Wisconsin Act 28, the 2009–11 biennial budget act, made a number of changes to the MPCP, including requirements related to the qualifications of teachers employed by, the disclosure of information related to, and the accreditation of private schools participating in, the MPCP.

This bill requires the Department of Public Instruction (DPI) to work together with the board of directors of the Milwaukee Public Schools (MPS) to prepare a survey. The survey is to be administered beginning in the 2010–11 school year to the parents of pupils enrolled in either a private school participating in the MPCP or a public school in MPS when the parent withdraws the child from the private school to enroll the child in MPS, or vice versa. The survey must include questions related to the decision to enroll the child in the alternative educational system. DPI must annually submit the results of the survey to the Joint Committee on Finance and to the chairpersons of the appropriate legislative committees of the legislature.

The bill also requires DPI and MPS to work together to prepare, by January 15, 2010, a report describing how MPS will accommodate any additional students who

enroll in MPS from the MPCP as a result of the changes made to the MPCP by 2009 Wisconsin Act 28.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**SECTION 1.** 119.23 (11) of the statutes is renumbered 119.23 (11) (a).

**SECTION 2.** 119.23 (11) (b) of the statutes is created to read:

119.23 (11) (b) 1. The department and the board shall jointly develop a survey to be administered to a parent who moves his or her child from a private school participating in the program under this section to a public school in the city or from a public school in the city to a private school participating in the program under this section. The survey shall include questions related to the decision of the parent to enroll the child in the private or public school and move the child from one educational setting to the other and shall be administered when the child is enrolled

during the enrollment process

(10) (in schoo).

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2. a. Beginning in the 2010–11 school year, the board shall annually administer the survey developed under subd. 1. to the parent of a pupil who was enrolled in the program under this section after the effective date of this subd. 2. a. .... [LRB inserts date], if the parent withdraws the pupil from the program under this section and enrolls the pupil instead in a public school in the city.

b. Beginning in the 2010–11 school year, each private school participating in the program under this section shall annually administer the survey developed under subd. 1. to the parent of a pupil who was enrolled in a public school in the city after the effective date of this subd. 2. b. .... [LRB inserts date], if the parent withdraws the pupil from a public school in the city and enrolls the pupil instead in the private school.

board

department, the

$\widehat{\mathbf{G}}$	2. A second to be I to be 1 the Assertion and be 11 section in the theoretical and be improved as the
	3. Annually, by July 1, the department shall submit to the cochairpersons of the
2	joint committee on finance and to the appropriate standing committees of the
3	legislature under s. 13.172 (3) the results of the surveys administered under subd.
$\widehat{(4)}$	2/ ) and shall , subject to so 1180125, upon request by any person, make information obtained from the survey available for review of
	information obtained from the survey available for review o
. 5	Section 3. Nonstatutory provisions.

(1) No later than January 15, 2010, the department of public instruction shall submit to the cochairpersons of the joint committee on finance and to the appropriate standing committees of the legislature under section 13.172 (3) of the statutes a preliminary draft of the survey required under section 119.23 (11) (b) of the statutes, as created by this act.

- (2) (a) The department of public instruction and the board of school directors in charge of the public schools of a 1st class city shall prepare a report describing the manner in which the board will accommodate pupils who were enfolled in the program under section 119.23 of the statutes in the 2008–09 school year and who are enrolled in the program under section 119.23 of the statutes on the effective date of this paragraph and in the 2009–10 school year and who either withdrew or may withdraw from the program under section 119.23 of the statutes and enroll instead in a public school located within a city of the 1st class as a result of changes made to that program by 2009 Wisconsin Act 28. The report shall at a minimum address all of the following:
- 1. The physical capacity of public schools located within the city to accommodate additional pupils.
- 2. Whether and at what point the board would need to hire additional staff to instruct additional pupils.

\*\* \*\* Note()

By permitting the surveys to be public records, some personally - identificate information could become available ookay?

I	3. Whether and at what point the board would need to provide additional
2	educational programming to accommodate additional pupils.
3	4. The estimated costs to the board of hiring additional staff under subdivision
4	2. or of providing additional educational programming under subdivision 3.
5	5. The anticipated impact of increased pupil enrollment in public schools
6	located in a city of the 1st class on pupils enrolled in those schools.
7	(b) By January 15, 2010, the department of public instruction and the board
8	shall submit the report prepared under paragraph (a) to the cochairpersons of the
9	joint committee on finance and to the appropriate standing committees of the
10	legislature under section 13.172 (3) of the statutes.
11	(END)

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

INJERT WARRY 6-25B
5EC. RC. 119.32 (1)
119.32(1) (a) There is established a
superintendent search from mittee consisting of
the mayor or his or her designa; the
president of the common council or his a
her designee; a representative of businesses
located in the city, appointed by the mayor.
and a tracker who is employed by the bond,
appointed by the head of the labor organization's that represents public school teachers in therety y All committee numbers shall be residents of the
that represents public school teachers in Amortyny
All ammittee members shall be residents of the
cAy!  (b) The board chall conduct
(6) The board chast conduct
a search for a superintendent of echods whenever
that office becomes varant. The busine
shall kep the committee under par. (a)
fully intermed about all applicants

LRB

for the office. (c). The committee under par. (a) shall recommend to the mayor, him The applicants its choice for superintendent it schools from the applicants, 2. The brand shall select 3 to permuned to the mayor. The mayor may intoview the 3 confidates. 3. The map or shall choose a consider from the 3 recommended by the brance under subd. 2. to reumment to the board? (d) The board shall by rull call ste la superintendent et schools from the 3 candidates recommended by the brace under par. (c) - and notity the mayor (it's) selection. The major may veto

## STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

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Research (608-266-0341)

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The board's sdection. It he ar the day
so, the bome may override the veto
by a two-thirds rate of the menserphip.
(e) It the board fails to override
the major's votos the brace shall by
soll call vote solect another candidate  recommended.  from those recommendations under pan. (c) 20 and notify the mayor of developing under pan (d), and begin another search under pan. (b).
from the approach is the color
and notify the major of devokation under par (d)
ar bigin another search under par. (b).
End of Ins 6-25#B

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

[INSERT 8-18A]
SEC. CR. 119, 475
INS. 119.475 Veto of operating bulget & My
(2) Notwith standing ss. 119,46(1) (119,47(1))
money required funder those sections is at
money required I have continue is at
least 8 per cent higher: then the aggregate
amount in the
grenions years the mayor may
veto the board's budget for school
operations in whole or in part. [Ins Az]
veturn .
the part approved stack be howarded to the common veturn part where
shall be returned to the board with his or
her objections in writing of If hwothirds
l V
vetual
of the board's menicer agree to adopt vetual the part of netwithstanding the mayou's

### STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

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school les (sea	whoman both - et byt?) I dechit as top went in more quel fushion.	
	objectioning the board chall transmit the po	W
	budget to the common council for implementa	tox
To the State of th		
		***************************************

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

A) to Ins 8-18
Immediately  (1) jupon receipt of the school budget
(1) Jupon recipt of the school bridger
under 5 119 16 (8) (D) g the ammon while
shall immediately transmit it to the major.
(Az) to Ins 8-18  vetuing parts In approxing the budget in part, the mayor
te To Ins 0-10
To the hotest with the
may not create a new word by rejecting
,
individual letters in the mast of the
budget pare may not create a new
schrence by combining parts of 2 or more
sentences of the pulget.
(3) The maper shall transmit
(3) the major shay transmit

Library (608-266-7040)

Legal (608-266-3561)

A STATE OF THE STA	INSERT 12-21 4
	UNFUNDED LIABILITY. By the lit day of
lh-	12th month beginning after the effective
dute	of this subsections the partnership for
Sheter	committee sunder section 119.11 of the
itatute	of this subsection the partnership for scarcesters  committee funder section 119.11 of the  as created by this acts  s, working with school administrators,
teache	es' collective bangaining representatives,
	an independent this party of shall
derda	a plan for resulving the unfinder
	by of the school district spenting under
chapt	e 119 of the statutes.
agentinos especial y agency in the second control of the second co	